

学习主题：颜色和衣服

Sample vocabulary:

红色，白色，黑色，绿色，紫色，黄色，蓝色，棕色，灰色，粉色，深色，浅色
汗衫，衬衫，西装，外套，毛衣，连衣裙，裤子，短裤，牛仔裤，皮鞋，格子，条子，短袖，长袖，件，条，套，双

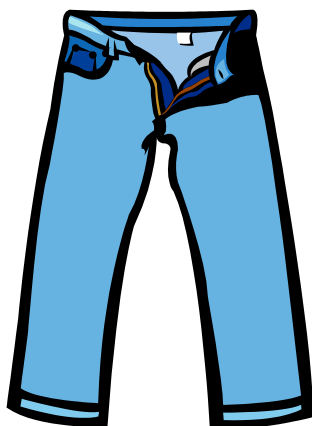
Day 1:

Sample 1: Chain Links: 1. Think 2. Say it out loud 3. Link up

Sample 2: Exit cards

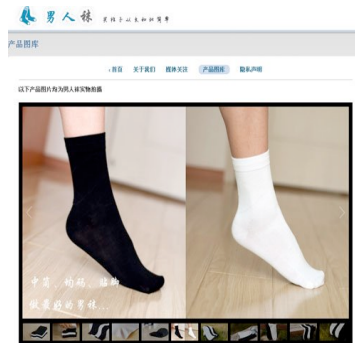
A.

Please tell your teacher or a peer student what the people are wearing in Chinese.



B.

Please tell your teacher or a peer student what the people are wearing in Chinese.



C.

Please tell your teacher or a peer student what the people are wearing in Chinese.



D.

Please tell your teacher or a peer student what the people are wearing in Chinese.



3. Balmain Stripe Jeans



Days 2 - 4:

Sample 3: Use Dry-Erase Boards as “Entrance Cards” to activate prior knowledge

Please write on your Dry-Erase board what you, your teacher or one of your classmates is wearing today in Pinyin or characters. You may draw if you forget a certain word. We'll guess who you are describing. Please wait to share your work until everybody is done. You have 5 minutes to complete this assignment.

Sample 4: Visual and Auditory Quizlet

Please click on the Quizlet link to continue studying new vocab

<http://quizlet.com/20058192/chinese-made-easy-2-lesson-2-flash-cards/> and prepare for a "scatter" race in the next class

Sample 5: Round Robin

A.

我有 _____。

谁有 _____?

B.

我喜欢穿 _____。

谁喜欢穿 _____?

C.

我买了 _____。

谁买了 _____?

Instructions: Our topics today are clothing and colors

- At the top of your card you will see a phrase in Chinese followed by a picture. At the bottom of your card you will see a different phrase in English.
- All cards hook to one another. If completed properly, the game will begin and end with the same card.
- The first person will say the phrase 我有 and fill in the blank with the phrase at the top of his/her card. He/she will then say 谁有 and fill in the blank with the phrase at the bottom of his/her card. (model for audience) The person who has the Chinese equivalent will then continue the pattern and so on and so on until we reach the first card again.
- To challenge students we time their performance and have them compete against themselves (improve their times) and other classes
- Let's begin!

Functions of the game:

- Providing feedback that moves learners forward – immediately see if they know not only the meaning of the word but the pronunciation as well
- Activates students as the owners of their own learning – holds the student accountable for the vocabulary word(s) that are on his card
- Activates students as instructional resources for one another – students that have internalized the vocabulary help those around them by prompting them when their word(s) come up and help them out with pronunciation or strategies/hooks to help them remember the meaning of a word
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一条紫色的连衣裙



A short-sleeve pink plaid shirt

•

一件粉红色的格子短袖衬衫



A green woolen sweater

•

一件绿色的毛衣



A pair of white socks

•

一双白袜子



A pair of black leather shoes

•

一双黑皮鞋



A pair of dark blue jeans

•

一条深蓝色的牛仔裤



A brown coat

•

一件棕色的外套



A yellow T-shirt

•

一件黄色的汗衫



A pair of light grey striped shorts

•

一条浅灰色的条子短裤



A red shirt

Day 5:

Sample 6: Progress Checklist

- ✦ After this lesson, you should be able to use Chinese to:
 - () name different colors and types of clothing,
 - () express what color(s) you like,
 - () express what you would like to buy
- *() provide your opinions of clothing (e.g., looks good/bad, expensive/cheap, etc.)

Day 6:

Sample 7: Journals and Presentations

Choose one of the following topics for your end-of-lesson journal. Write at least 15 sentences. Please complete your first draft and we'll revise it on the coming journal day. You may start to prepare for your oral presentation of what you've written only when you are done with the final revision of your journal.

- ✦ My Favorite Colors and Clothes
- ✦ Shopping for Clothes. Please use the following picture as a prompt and narrate a story. Give your story a beginning, a middle and an end.

