

Blended Learning: Using Technology in and beyond the Chinese Classroom

Goals:

- What does blended learning really mean?
- What are the embraced models of blended learning?
- What is its transformational potential in Chinese class?
- How might restructuring your class with blended learning help you address the most significant instructional challenges in your class?

<p>Traditional? Virtual? Flipped? Blended?</p>	<p>The key components of the following models:</p> <ul style="list-style-type: none"> • Traditional class: teacher <u>instructs</u> , <u>students</u> take notes • Virtual class: no physical <u>classroom</u> but web-based portal • Flipped class: students watch <u>pre-made</u> lectures at home, deeper understanding and reinforcement of <u>new content</u> in class • Blended = <u>face-to-face instruction</u> + online component
<p>Four models of blended learning</p>	<ul style="list-style-type: none"> • Rotation model: rotate between online-learning station and face-to-face instruction station in school • <u>Flex model</u>: students move flexibly between different learning modalities • Self-blended: students take an online course and form a group to have a physical discussion to support the online component • <u>Web-enhanced model</u>: has a larger component of web-based instruction with campus meetings as check points
<p>Rotation model</p>	<ul style="list-style-type: none"> • Currently experimented and embraced by many teachers
<p>Traditional Face-to-face Instruction</p>	<p>Advantages:</p> <ul style="list-style-type: none"> • <u>Instant</u> feedback • Physical Social community • Negotiated <u>interaction</u> among teacher and students • Hands-on coaching • <u>Collaboration</u> among students <p>Disadvantages:</p> <ul style="list-style-type: none"> • <u>Difficulty</u> to interact with teacher outside classroom • Attendance at <u>specific</u> time and location • Challenges to give equal attention to all the students • Challenges in <u>differentiated</u> or personalized instruction

Virtual Class	<p>Advantages:</p> <ul style="list-style-type: none"> • <u>Self-paced</u> learning and progress monitoring • Mobility in terms of interaction with teacher • Time, location and path <u>flexibility</u> • Cost-effective <p>Disadvantages:</p> <ul style="list-style-type: none"> • Less <u>human</u> interaction • Short in immediate communication • Purely rely on <u>internet</u> connection • Computer literacy is required • Weaker in <u>speaking</u> and writing skills 								
Transformational potential of blended learning	<p align="center">Advantages of traditional class + advantages of virtual class</p> <table border="1" data-bbox="561 722 1404 1203"> <tr> <td data-bbox="561 722 976 884" style="text-align: center;">Best facets of traditional classroom</td> <td data-bbox="976 722 1052 1203" style="text-align: center; vertical-align: middle;">B L E N D E D</td> <td data-bbox="1052 722 1404 884" style="text-align: center;">Best facets of online component</td> </tr> <tr> <td data-bbox="561 884 976 1203"> <ul style="list-style-type: none"> • <u>Instant</u> feedback • Physical Social community • Negotiated <u>interactions</u> among teacher and students • Hands-on coaching • <u>Collaboration</u> among students </td> <td></td> <td data-bbox="1052 884 1404 1203"> <ul style="list-style-type: none"> • <u>Self-paced</u> learning and progress monitoring • Mobility in terms of interaction with teacher • Time, location and path <u>flexibility</u> • Cost-effective </td> </tr> </table>			Best facets of traditional classroom	B L E N D E D	Best facets of online component	<ul style="list-style-type: none"> • <u>Instant</u> feedback • Physical Social community • Negotiated <u>interactions</u> among teacher and students • Hands-on coaching • <u>Collaboration</u> among students 		<ul style="list-style-type: none"> • <u>Self-paced</u> learning and progress monitoring • Mobility in terms of interaction with teacher • Time, location and path <u>flexibility</u> • Cost-effective
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Challenges and potential solutions	<p>Intangibles:</p> <ul style="list-style-type: none"> • To cater to a variety of learning styles, interests and abilities found in a classroom - <u>differentiated</u> instruction • Classroom management: use <u>online</u> as an option to engage students <p>Tangibles:</p> <ul style="list-style-type: none"> • Pronunciation and tones: online speaking lab to interact with students to lower the self-esteem issues of making mistakes in public. • Characters: Video Scribe • Student's achievement and success : higher level than average • <u>Enrollment</u> in Chinese class 								
My videos on blended learning	<p>Chinese version: https://www.youtube.com/watch?v=OnWJwVs3SFo</p> <p>English version: https://www.youtube.com/watch?v=frXo-jWOPeI</p>								

<p>Digital tools /applications to be blended</p>	<p>Vocabulary study:</p> <ol style="list-style-type: none"> 1. <u>Quizlet</u> with visual feature: 2. https://www.vocabtest.com/ <p><u>Speaking lab</u>: http://clear.msu.edu/clear/resources/rich-internet-applications/</p> <p>Listening and speaking: a free handy <u>speaking lab</u>: http://vocaroo.com/</p> <p>Tools to study and practice Characters: <u>Notability & Video Scribe</u></p> <p>Virtual labs / Formative assessment tools for Listening, reading and writing:</p> <ol style="list-style-type: none"> 1. http://www.socrative.com/ 2. http://quizstar.4teachers.org/ <p>Others:</p> <ol style="list-style-type: none"> 1. https://www.polleverywhere.com 2. Onenote 3. Educreations 4. Explain Everything 5. Doceri 6. Classflow 7. Kahoot 8. Powtoon 9. Kahoot 10. Edmodo 11. Schoology 12. Google Classroom
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